

2023 Programme of Inquiry

	WHO WE ARE Inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	WHERE WE ARE IN PLACE & TIME Inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationship between and the interconnectedness of individuals and civilizations, from local and global perspectives.	HOW WE EXPRESS OURSELVES Inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	HOW THE WORLD WORKS Inquiry into the natural world and its laws, the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	HOW WE ORGANISE OURSELVES Inquiry into the interconnectedness of human-made systems and communities; the structure and function of organisations; societal decision-making; economic activities and their impact on humankind and the environment	SHARING THE PLANET Inquiry into rights and responsibilities in the struggle to share finite resources with other people and other living things; communities and the relationship within and between them; access to equal opportunities; peace and conflict resolution.
FOUNDATION 4 Units must be taught: Units of inquiry that must be completed: Who We Are How We Express Ourselves Self Management Skills taught across all units. Explicitly introduced in start up UOI. Familiarisation with language associated with Learner Profile Attributes and Key Concepts	Personal & Social Capability Ethical Capability		Digital Technologies History Intercultural Capabilities	Science- Physical, Science Inquiry Skills Critical & Creative Thinking		Science - Biological - Science Inquiry Skills Design and Technologies Geography
	Cooperation supports playful learning		People share stories in many ways	Senses help us explore the world		Living things need energy to survive
	An inquiry into: - ways we cooperate and build relationships (function) - purpose of play to support our learning (function) - our responsibilities as learners (responsibility)		An inquiry into: - why people share stories (perspective) - how others help us understand each other (function/perspective) - different ways we share stories (function)	An inquiry into - using our five senses to investigate (causation) - people use science in their daily lives (connection) - using five senses to explain why things happen (causation)		An inquiry into: - what is a living thing (form) - how living things grow and change (change) - sources of energy (form)
	KEY CONCEPTS RESPONSIBILITY FUNCTION		KEY CONCEPTS PERSPECTIVE FUNCTION	KEY CONCEPTS CONNECTION CAUSATION		KEY CONCEPTS CHANGE FORM
	Related Concepts change, compromise, listening, sharing, community		Related Concepts communication, audience, purpose, culture	Related Concepts observation, science, curiosity		Related Concepts change, energy, photosynthesis, grow, needs, life cycle
	Approaches to Learning Social Skills Self-Management Skills		Approaches to Learning Communication Skills	Approaches to Learning Thinking Skills		Approaches to Learning Research Skills
	Learner Profile Communicators Principled Risk-takers		Learner Profile Open-minded Reflective	Learner Profile Inquirers Knowledgeable		Learner Profile Balanced Caring Thinkers
	Specialists Connected		Physical Education HHAK			Mandarin

YEAR 1	WHO WE ARE Inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	WHERE WE ARE IN PLACE & TIME Inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationship between and the interconnectedness of individuals and civilizations, from local and global perspectives.	HOW WE EXPRESS OURSELVES Inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	HOW THE WORLD WORKS Inquiry into the natural world and its laws, the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	HOW WE ORGANISE OURSELVES Inquiry into the interconnectedness of human-made systems and communities; the structure and function of organisations; societal decision-making; economic activities and their impact on humankind and the environment.	SHARING THE PLANET Inquiry into rights and responsibilities in the struggle to share finite resources with other people and other living things; communities and the relationship within and between them; access to equal opportunities; peace and conflict resolution.
	<u>Personal & Social Capability</u>	<u>History</u> <u>Digital Technologies</u>	<u>Intercultural Capability</u> <u>Critical & Creative Thinking</u>	<u>Science - Earth & Space</u> <u>Geography (Knowledge)</u>	<u>Geography</u> <u>(Concepts and Skills)</u> <u>Design and Technologies</u>	<u>Science - Biological</u> <u>Ethical Capability</u>
	Relationships are affected by emotions and actions	Activities and experiences change over time	People bring different perspectives when creating and viewing art	Weather affects our choices and actions	Spaces can be organised for different needs and purposes	Minibeasts play a role in our world
	An inquiry into: - how we share and express emotions (perspective) - recognising and managing our emotions (responsibility) - strategies to build healthy relationships (responsibility)	An inquiry into: - how time is measured (change) - how time influences our experiences (causation) - how daily lives have changed over time (change)	An inquiry into: - different forms of art (form) - what inspires creativity (perspective) - an awareness that people create and respond differently to art (perspective)	An inquiry into: - weather conditions (function) - changes that happen during seasons (change) - how people adapt to earth's weather patterns (change)	An inquiry into: - features of spaces and locations around the world (function) - using spaces for different purposes (responsibility) - designing spaces to meet a need (function)	An inquiry into: - recognising common features of minibeasts(form) - the behaviour and role of minibeasts (connection) - identifying micro-habitats and the characteristics (form)
	KEY CONCEPTS RESPONSIBILITY PERSPECTIVE	KEY CONCEPTS CAUSATION CHANGE	KEY CONCEPTS FORM PERSPECTIVE	KEY CONCEPTS CHANGE FUNCTION	KEY CONCEPTS FUNCTION RESPONSIBILITY	KEY CONCEPTS FORM CONNECTION
	Related Concepts behaviour, thinking, feeling, reaction, zones of regulation, mindfulness, resilience, self expression	Related Concepts comparison, generation, timelines, games, hobbies, sports, daily-life	Related Concepts creativity, imagination, expression, inspiration	Related Concepts day, night, global, calendars, hemispheres, seasons	Related Concepts internal, external, place, wants, needs, features	Related Concepts Life-stages, classification, invertebrates, diversity, similarities, differences
	Approaches to Learning Social Skills	Approaches to Learning Thinking Skills	Approaches to Learning Communication Skills	Approaches to Learning Thinking Skills	Approaches to Learning Self Management Skills	Approaches to Learning Research Skills
	Learner Profile Caring Principled	Learner Profile Reflective Open-minded	Learner Profile Communicators Open-minded	Learner Profile Balanced Risk-takers	Learner Profile Thinker Knowledgeable	Learner Profile Inquirers Caring
Specialists Connected	Physical Education HHAK	The Arts	Mandarin			

	WHO WE ARE Inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	WHERE WE ARE IN PLACE & TIME Inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationship between and the interconnectedness of individuals and civilizations, from local and global perspectives.	HOW WE EXPRESS OURSELVES Inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	HOW THE WORLD WORKS Inquiry into the natural world and its laws, the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	HOW WE ORGANISE OURSELVES Inquiry into the interconnectedness of human-made systems and communities; the structure and function of organisations; societal decision-making; economic activities and their impact on humankind and the environment.	SHARING THE PLANET Inquiry into rights and responsibilities in the struggle to share finite resources with other people and other living things; communities and the relationship within and between them; access to equal opportunities; peace and conflict resolution.
	Personal and Social Capability	Geography History	Critical and Creative Thinking Intercultural Capability	Science - Chemical & Physical Design and Technologies	History Digital Technologies	Science - Earth & Space Ethical Capability
	Responsible choices contribute to our relationships and our community	Places are significant and given meaning by people	People use creative ways to express their ideas, feelings and culture	Forces can move and change materials	Technology has changed daily life	Water is a finite resource shared by global communities
YEAR 2	An inquiry into: - what it means to be responsible (causation) - how responsible choices influence relationships (responsibility) - positive contributions within the community (causation)	An inquiry into: - our connections to place (connection) - location of significant places (connection) - the value of places to people (perspective)	An inquiry into: - how ideas are expressed (form) - how emotions and culture are reflected (function) - justifying our personal preferences (function)	An inquiry into: - the types of forces (form) - properties and observable features of materials (form) - the effect of forces (change)	An inquiry into: - stories about life in the past (change) - evolution of technology over several generations (change) - how people value and perceive changes in technology (perspective)	An inquiry into: - where water comes from (causation) - how water is used (causation) - the appreciation and management of water (responsibility)
	KEY CONCEPTS RESPONSIBILITY CAUSATION	KEY CONCEPTS CONNECTION PERSPECTIVE	KEY CONCEPTS FORM FUNCTION	KEY CONCEPTS CHANGE FORM	KEY CONCEPTS CHANGE PERSPECTIVE	KEY CONCEPTS CAUSATION RESPONSIBILITY
	Related Concepts personal strengths, feelings, cooperation, friendship, choices	Related Concepts community, Indigenous culture, local, national, global	Related Concepts similarities, differences, identity, reflection, language, art	Related Concepts chemical and physical science, properties, energy sources, manufacturing processes	Related Concepts Timeline, transport, communication, appliances	Related Concepts liquid, solid, gas, conservation, water-cycle
	Approaches to Learning Social Skills	Approaches to Learning Self-management Skills	Approaches to Learning Communication Skills	Approaches to Learning Research Skills	Approaches to Learning Thinking Skills	Approaches to Learning Research Skills
	Learner Profile Balanced Knowledgeable	Learner Profile Reflective Open-Minded	Learner Profile Communicators Open-minded	Learner Profile Reflective Inquirers	Learner Profile Caring Risk-Takers	Learner Profile Principled Thinkers
Specialists Connected		Visual Arts Mandarin	Physical Education Performing Arts	HHAK		

	WHO WE ARE Inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	WHERE WE ARE IN PLACE & TIME Inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationship between and the interconnectedness of individuals and civilizations, from local and global perspectives.	HOW WE EXPRESS OURSELVES Inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	HOW THE WORLD WORKS Inquiry into the natural world and its laws, the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	HOW WE ORGANISE OURSELVES Inquiry into the interconnectedness of human-made systems and communities; the structure and function of organisations; societal decision-making; economic activities and their impact on humankind and the environment.	SHARING THE PLANET Inquiry into rights and responsibilities in the struggle to share finite resources with other people and other living things; communities and the relationship within and between them; access to equal opportunities; peace and conflict resolution.
YEAR 3	Personal & Social Capability Ethical Capability	History Geography Ethical Capability	Intercultural Capability History Digital Technologies	Science - Earth & Space Geography	Civics and Citizenship Critical & Creative Thinking	Science - Chemical & SaHE Design and Technologies
	Choices and actions contribute to wellbeing	Explorations impact societies	Celebrations and commemorations reflect culture	Natural forces and human activity change the Earth's physical features	Communities respond to local needs	Small decisions have big impacts on the environment
	An inquiry into: - personal choices affect ourselves and others (perspective) - responding to emotions (perspective) - factors that contribute to wellbeing (responsibility)	An inquiry into: - reasons for exploration (causation) - significant explorations in the 18th Century (causation) - the ways exploration changed societies (change)	An inquiry into: - how people represent values, beliefs and traditions (perspective) - significant events around the world (connection) - the origins of celebrations (connection)	An inquiry into: - physical features and landforms on earth (form) - the power of natural forces (change) - how human activities result in changes to Earth (change)	An inquiry into: - needs of individuals and communities (function) - services and people who support the community (responsibility) - meeting the needs of our community (function)	An inquiry into: - types of natural and processed materials (connection) - the purpose of particular materials (causation) - how design choices influence our environment (causation)
	KEY CONCEPTS RESPONSIBILITY PERSPECTIVE	KEY CONCEPTS CHANGE CAUSATION	KEY CONCEPTS CONNECTION PERSPECTIVE	KEY CONCEPTS CHANGE FORM	KEY CONCEPTS FUNCTION RESPONSIBILITY	KEY CONCEPTS CAUSATION CONNECTION
	Related Concepts health, mindfulness, cyber safety, self-esteem	Related Concepts progress, exploring, mapping, discovery, timelines	Related Concepts Religion, beliefs, culture, lunar calendar	Related Concepts Natural processes, Earth's structure, geosphere, climate, erosion, axis	Related Concepts services, local government, democracy, decision making	Related Concepts food waste, consequences, packaging, materials
	Approaches to Learning Self-management Skills	Approaches to Learning Thinking Skills	Approaches to Learning Communication Skills	Approaches to Learning Research Skills	Approaches to Learning Social Skills	Approaches to Learning Thinking Skills
	Learner Profile Balanced Principled	Learner Profile Risk-Takers Thinkers	Learner Profile Communicators Open-minded	Learner Profile Inquirers Knowledgeable	Learner Profile Balanced Reflective	Learner Profile Caring Risk-takers
	Specialists Connected	Performing Arts	Mandarin		Physical Education HHAK	Visual Arts

	WHO WE ARE Inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	WHERE WE ARE IN PLACE & TIME Inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationship between and the interconnectedness of individuals and civilizations, from local and global perspectives.	HOW WE EXPRESS OURSELVES Inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	HOW THE WORLD WORKS Inquiry into the natural world and its laws, the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	HOW WE ORGANISE OURSELVES Inquiry into the interconnectedness of human-made systems and communities; the structure and function of organisations; societal decision-making; economic activities and their impact on humankind and the environment.	SHARING THE PLANET Inquiry into rights and responsibilities in the struggle to share finite resources with other people and other living things; communities and the relationship within and between them; access to equal opportunities; peace and conflict resolution.
	Personal and social capability	History Civics and Citizenship	Design and Technologies	Science - Chemical & Physical Ethical Capability	Geography Digital Technologies Intercultural Capability	Science - Biological Science Critical & Creative Thinking
	Building community creates a sense of belonging	Exploration has impacted indigenous culture	The natural world inspires art	Heat creates observable change	Populations are organised in response to needs	Human actions impact the sustainability of living things
YEAR 4	An inquiry into: - factors that contribute to belonging (function) - roles to foster belonging (responsibility) - taking action to support community needs (responsibility)	An inquiry into: - diversity of indigenous cultures (perspective) - nature of contact between indigenous people and others (perspective) - impact on indigenous cultures (causation)	An inquiry into: - links between natural world and artistic creations (perspective) - the artistic process (function) - our appreciation of the aesthetic (perspective)	An inquiry into: - chemical changes and reactions (causation) - physical changes & reactions (causation) - communication of scientific knowledge and observations (responsibility)	An inquiry into: - distribution of cities, states and countries (form) - clustering of populations (connection) - interconnections within and between places (connection)	An inquiry into: - the characteristics of living things (form) - the life cycles of living things (change) - human influence on living things (change)
	KEY CONCEPTS RESPONSIBILITY FUNCTION	KEY CONCEPTS CAUSATION PERSPECTIVE	KEY CONCEPTS FUNCTION PERSPECTIVE	KEY CONCEPTS CAUSATION RESPONSIBILITY	KEY CONCEPTS FORM CONNECTION	KEY CONCEPTS FORM CHANGE
	Related Concepts relationships, groups, action	Related Concepts Timelines, languages, artefacts	Related Concepts elements of the arts, design, symmetry	Related Concepts properties, chemical reactions, safety, heat	Related Concepts Infrastructure, accessibility geography	Related Concepts water, ecosystems, plants, relationships
	Approaches to Learning Social Skills	Approaches to Learning Communication Skills	Approaches to Learning Self-management Skills	Approaches to Learning Self-Management Skills	Approaches to Learning Thinking Skills	Approaches to Learning Research Skills
	Learner Profile Balanced Caring	Learner Profile Inquirers Knowledgeable	Learner Profile Reflective Risk-takers	Learner Profile Thinkers Principled	Learner Profile Inquirers Communicators	Learner Profile Caring Open-minded
Specialists Connected		Performing Arts	Visual Arts	Physical Education HHAK	Mandarin	

	WHO WE ARE (Ongoing) Inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human	WHERE WE ARE IN PLACE & TIME Inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationship between and the interconnectedness of individuals and civilizations, from local and global perspectives.	HOW WE EXPRESS OURSELVES Inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	HOW THE WORLD WORKS Inquiry into the natural world and its laws, the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	HOW WE ORGANISE OURSELVES Inquiry into the interconnectedness of human-made systems and communities; the structure and function of organisations; societal decision-making; economic activities and their impact on humankind and the environment.	SHARING THE PLANET Inquiry into rights and responsibilities in the struggle to share finite resources with other people and other living things; communities and the relationship within and between them; access to equal opportunities; peace and conflict resolution.
	Personal & Social Capability	HISTORY CIVICS & CITIZENSHIP Ethical Capability	Critical & Creative Thinking Intercultural Capabilities	SCIENCE - Physical Design and Technology	ECONOMICS & BUSINESS Digital and Technologies	GEOGRAPHY SCIENCE- Earth and Space
	Understanding ourselves and others shapes relationships	Significant events shape nations	Stories can change the way people view the world	Energy is used to shape the world	Economies evolve to meet the changing needs of society	Earth's patterns influence people and places
YEAR 5	An inquiry into: - personal strengths and skills to build a sense of self (responsibility) - our roles and responsibilities to foster positive relationships (connection) - leadership characteristics and actions to support our community (connection)	An inquiry into: - viewpoints of historical events (perspective) - factors that build or divide nations (change) - how significant events impact the status and rights of people (perspective)	An inquiry into: - author's purpose (perspective) - beliefs and values reflected in stories around the world (connection) - how stories connect and change people (connection)	An inquiry into: - energy sources (form) - energy transfer and transformation (function) - how energy is used (function)	An inquiry into: - influences on work choices (causation) - values, history and the nature of business (causation) - the process of product design and digital development (change)	An inquiry into: - geological changes can affect Earth's surface (<i>science</i>) (function) - the ways people and environments influence each other (function) - how communities prepare, respond, and recover from natural disaster (change)
	KEY CONCEPTS CONNECTION RESPONSIBILITY	KEY CONCEPTS CHANGE PERSPECTIVE	KEY CONCEPTS CONNECTION PERSPECTIVE	KEY CONCEPTS FORM FUNCTION	KEY CONCEPTS CHANGE CAUSATION	KEY CONCEPTS FUNCTION CHANGE
	Related Concepts relationships, behaviour, rights, interdependence, conflict, cooperation, self, emotions	Related Concepts revolution, federation, freedom, conflict, peace, timeline, education	Related Concepts opinion, expression, values, culture, themes	Related Concepts electricity, open and closed circuits, appliances, light	Related Concepts supply and demand, resources, innovation, production, finance	Related Concepts geological events, natural disasters, landform, location
	Approaches to Learning Social Skills	Approaches to Learning Research Skills	Approaches to Learning Communication Skills	Approaches to Learning Thinking Skills	Approaches to Learning Self-Management Skills	Approaches to Learning Thinking Skills
	Learner Profile Reflective Principled	Learner Profile Knowledgeable Principled	Learner Profile Communicators Risk-takers	Learner Profile Open-Minded Thinkers	Learner Profile Balanced Caring	Learner Profile Inquirers Reflective
Specialists Connected		Mandarin HAK	Performing Arts	Physical Education Visual Arts		

	WHO WE ARE Inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human	WHERE WE ARE IN PLACE & TIME Inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationship between and the interconnectedness of individuals and civilizations, from local and global perspectives.	HOW WE EXPRESS OURSELVES Inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	HOW THE WORLD WORKS Inquiry into the natural world and its laws, the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	HOW WE ORGANISE OURSELVES Inquiry into the interconnectedness of human-made systems and communities; the structure and function of organisations; societal decision-making; economic activities and their impact on humankind and the environment.	SHARING THE PLANET Inquiry into rights and responsibilities in the struggle to share finite resources with other people and other living things; communities and the relationship within and between them; access to equal opportunities; peace and conflict resolution.
	Personal & Social Capability Ethical Capability	HISTORY Digital Technologies Intercultural Capability	Economics & Business Design and Technologies	SCIENCE Chemical & SaHE Digital Technologies	CIVICS & CITIZENSHIP	GEOGRAPHY Critical & Creative Thinking
	Bodies, minds and relationships change as we grow	Nations evolve through migration	Consumerism is an expression of self and our demographic	Scientific knowledge is used in decision making	Systems are designed to meet community needs	We have rights and responsibilities as global citizens *Exhibition*
YEAR 6	An inquiry into: - ways we can maintain and manage our wellbeing (responsibility) - mental, physical and social changes we experience during adolescence (change) - resources available to us as we grow (responsibility)	An inquiry into: - waves of migration (causation) - the impact of migration (perspective) - <i>to be student developed</i> (perspective)	An inquiry into: - our identity as a consumer (responsibility) - what influences our choices as consumers (responsibility) - financial decisions and resource management (function)	An inquiry into: - the branches of science (connection) - chemical changes in everyday materials (causation) - the relevance of science in our world (connection)	An inquiry into: - how government systems work (function) - how laws are established and enforced (function) - taking action to meet community needs (connection)	An inquiry into: - human rights on a global scale - how human rights can be promoted or denied - how action can lead to change - <i>to be student developed</i>
	KEY CONCEPTS CHANGE RESPONSIBILITY	KEY CONCEPTS CAUSATION PERSPECTIVE	KEY CONCEPTS FUNCTION RESPONSIBILITY	KEY CONCEPTS CONNECTION CAUSATION	KEY CONCEPTS FUNCTION CONNECTION	KEY CONCEPTS All
	Related Concepts wellbeing, mindfulness, self, health (mental & physical), resources	Related Concepts nationality, refugee, migrant, ethnicity, prejudice, security, borders	Related Concepts budgets, trends, needs, wants, marketing, economics, accessibility	Related Concepts properties, states, scientific-process, matter	Related Concepts citizenship, dependence, state, federal and international government, law, roles	Related Concepts equality, justice, advocacy, action, location, patterns, Universal Declaration of Human Rights
	Approaches to Learning Social Skills	Approaches to Learning Research Skills	Approaches to Learning Self Management Skills	Approaches to Learning Communication Skills	Approaches to Learning Thinking Skills	Approaches to Learning All
	Learner Profile Open-minded Balanced	Learner Profile Caring Communicators	Learner Profile Inquirer Reflective	Learner Profile Thinkers Knowledgeable	Learner Profile Principled Knowledgeable	Learner Profile All Attributes
						All Specialists
	Specialists Connected					